

STAGE 2

Comprehension
Learning Intentions

		T1	T2	T3	T4
Making Connections	Make connections between events/information in a text to own life (text to self)				
	Make connections from the text with something occurring in the world (text to world)				
	Analyses the ways ideas and information are presented by making comparisons between texts (text to text)				
	Recognise how aspects of personal perspective influence responses to texts				
	Make connections between the ways different authors may represent similar storylines, ideas and relationships				
Predicting	Use clues from the passage as well as prior information to make predictions about texts during reading				
	Build understanding during reading by discussing possible consequences of actions and events				
	Predict and justify possible endings while reading				
	Predict further content in informative texts				
	Predict a range of audience reactions to a persuasive text				
Visualising	Create mental images to capture ideas				
	Identify figurative language to help readers create pictures in their mind by understanding the use of similes, metaphors and idioms				
Summarising	Identify and interpret the main ideas in a paragraph/text to provide an accurate retell				
	Sequence a summary of events in a text				
	Analyse the relative importance of key ideas in an informative text to construct an overview				

	Discuss how language is used to describe the setting in texts and explore how settings shape the events.				
	Conclude the main idea from detail in a text to suggest alternative title				
	Identify key points in an informative text				
	Evaluate key arguments in a persuasive text				
Monitoring	Track the use of linking devices including pronoun reference				
	Discuss the use of text connectives for adding information eg. in addition, furthermore, similarly				
	Discuss the use of text connectives for showing cause/result eg. so, therefore, as a result, since				
	Builds understanding by actively seeking information from different parts of a text				
Questioning	Interpret texts by discussing the differences between literal and inferred meanings				
	Generalise a character's behaviour and indentify a character's attitude from details in a text				
	Justify interpretations of a text, including responses to characters, information and ideas eg. The main character is selfish because				
	Deduce the reason for an event in a imaginative text				
	Identify a character's motivation				
	Infer a character's attitude from details in a text				
	Identify the key motivation of author's intent				
	Compare and contrast people, places, objects and events				
	Identify the point of view in a text and suggest alternative points of view				
	Distinguish between fact and opinion in a persuasive text				

Learning intentions have been drawn from the following sources: Syllabus, Literacy Continuum, NAPLAN question descriptors, various school programs and teacher knowledge